## Compliance Tool for a Comprehensive School Safety Plan California *Education Code* sections 32280–32289

## Required and Recommended Components for a Comprehensive School Safety Plan

**Note:** This tool is designed to assist schools in developing and updating Comprehensive School Safety Plans (CSSPs). Use of this tool is optional. Each school, school district, and county office of education is responsible for compliance and familiarity with all sections of California *Education Code* sections 32280–32289.

Section 32280	Mandate Met	Comments, Suggested Details (resources, activities, etc.)
It is the intent of the Legislature that all school staff be trained on the CSSP	Include date and plan	Comments
Section 32281	Mandate Met (date, plan)	Comments, Suggested Details (resources, activities, etc.)
<ul> <li>(b)(1) Plan is written and developed by a school site council (SSC)</li> <li>(2) The SSC may delegate this responsibility to a safety planning committee made up of principal/designee, teacher, parent of child who attends the school, classified employee, and others, if desired</li> </ul>	Include date and plan	Include planning committee roster
<ul> <li>(b)(3) SSC/Planning Committee consulted with a representative from a law enforcement agency, a fire department, and other first responder entities in the writing and development of the CSSP</li> <li>The CSSP and any updates made to the plan must be shared with the law enforcement agency, the fire department, and the other first responder entities</li> <li>Effective January 1, 2019, Assembly Bill 1747 expanded the requirements of this section as noted here</li> </ul>	Include date and agencies	Comments

Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) CSSP includes, but is not limited to the following:	Include date and plan	Comments
<ul> <li>(1) An assessment of the current status of school crime at the school and at school-related functions that may be accomplished by reviewing one or more of the following types of information, is included: <ul> <li>Office Referrals</li> <li>Attendance rates/School Attendance Review Board</li> <li>Suspension/Expulsion data</li> <li>California Healthy Kids Survey</li> <li>School Improvement Plan</li> <li>Local law enforcement juvenile crime data</li> <li>Property Damage data</li> </ul> </li> </ul>	Include date and plan	Describe the data reviewed and key analysis points, and table of findings  Document how this information was shared with SSC/planning committee
(2) Appropriate strategies and programs that provide and maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety are identified. These include but are not limited to the following:	Include date and plan	Additional items to consider: Threat Assessment Student Support Teams
(A) Child Abuse Reporting procedures	Include date and plan	Include board policy and site-specific steps
(B) Disaster procedures, routine and emergency plans, and crisis response plan are developed and include adaptations for pupils with disabilities and the following:	Include date and plan	Use the Standardized Emergency Management System as detailed in the California Emergency Services Act 8607 and the supporting California Code of Regulations

Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(i) Earthquake emergency procedure system that includes:	Include date and plan	Detail response procedures may include:
(I) A school building disaster plan		Lock Down
Note: Building disaster plan emergency procedures and drills for the following situations that may be associated with an earthquake or other emergency event should be developed and adapted to each school's needs and circumstances in collaboration with first responders and community partners. These situations may include but are not limited to:  Fire; Relocation/Evacuation; Bomb Threat; Bioterrorism/Hazardous Materials; Earthquake;		<ul> <li>Secure School</li> <li>Active intruder or other threat(s)</li> <li>Describe information on training and exercise drills</li> </ul>
Flood; Power Failure/Blackout; Intruders/Solicitors; Weapons/Assault/Hostage; Explosion; Gas/Fumes		
(II) a drop procedure (students and staff take cover) drop procedure practice must be held once each quarter in elementary; once each semester in secondary schools		
(III) protective measures to be taken before, during, and after an earthquake		
(IV) a program to ensure that pupils, and certificated and classified staff are aware of and are trained in the procedures		
(ii) Procedures are established to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during an emergency	Include date and plan	Comments
(C) Suspension/Expulsion policies and procedures	Include date and plan	Refer to board policy, include site-specific steps, if needed
(D) Procedures to notify teachers of dangerous pupils	Include date and plan	Refer to board policy, include site-specific steps, if needed

Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(E) Discrimination and Harassment Policy that includes hate crime reporting procedures and policies	Include date and plan	Include complaint and investigation procedure
(F) If a Schoolwide Dress Code exists, include prohibition of gang-related apparel	Include date and plan	Comments
(G) Procedures for safe ingress and egress of pupils, parents, and school employees to and from school site		Reference campus visitor policies. Other items may include but are not limited to: crossing guard program, safe routes to school, pedestrian, vehicle and bicycle policies, traffic safety
(H) Maintain a safe and orderly environment conducive to learning at the school	Include date and plan	Comments
(I) Rules and procedures on school discipline are established	Include date and plan	Comments
(J) Procedures for conducting tactical responses to criminal incidents, including procedures related to individuals with guns on school campuses and at school-related functions must be developed. The procedures to prepare for active shooters or other armed assailants are based on the specific needs and context of each school and community Note: Effective January 1, 2019, AB 1747 requires the inclusion of these procedures		Consult with local law enforcement partners on developing these procedures
(c) Where practical, consult, cooperate and coordinate with other school site councils or school safety planning committees	Include date and plan	Comments
(d) Evaluate and amend the plan as needed and at least once each year, to ensure the plan is properly implemented  An updated file of all non-sensitive safety-related plans and materials is readily available for inspection by the public	School must review, update, and approve by March 1	Comments

Section 32282	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(e) The Legislature encourages that policies and procedures aimed at the prevention of bullying be included in the CSSP	Include date and plan	Comments The Legislature encourages, and the California Department of
Note: Effective January 1, 2019, Assembly Bill 2291 requires local educational agencies to adopt, on or before December 31, 2019, procedures for prevention of acts of bullying, including cyberbullying. The bill does not require that these		Education (CDE) concurs, that these procedures and other related policies be included in the CSSP
procedures be placed in the CSSP, however, they may be placed in it  AB 2291 requires that schools operated by a school district or county office of education (COE) and		Online Bullying Prevention Training Programs can be accessed on the CDE Bullying Publication and Resources web page at
charter schools annually make bullying and cyberbullying training available to certificated school site employees and all other employees who have regular interaction with pupils		https://www.cde.ca.gov/ls/s s/se/bullyres.asp

Section 32282.1	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
<ul> <li>(a) Schools are encouraged to include clear guidelines for the roles and responsibilities of the positions listed below (if used by the district):</li> <li>Mental health professionals, school counselors</li> <li>Community intervention professionals</li> <li>School resource officers, police officers on campus</li> <li>(b) The guidelines are encouraged to include strategies to create and maintain positive school</li> </ul>	Include date and plan	Include school counselors, nurses, coaches, athletic directors, and other positions, if used
climate and mental health protocols for the care of students who have witnessed a violent act at any time		

Section 32284	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
Plan <b>may</b> include procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of a school	Include date and plan	Comments

Section 32286	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) Each school review, update, and approve its plan by March 1, every year	Include date and plan	See Section 32288 for guidance on school district or COE approval timeline

Section 32288	Mandate Made (date, plan)	Comments, Suggested Details (resources, activities, etc.)
(a) Submit the plan to school district office or COE for approval	Include date and plan	California Department of Education recommends that the plans be approved within a month of school approval or as soon as possible
(b)(1) Before adopting its CSSP, SSC/Planning Committee presented the school safety plan at a public meeting at the school site that allowed for public opinions	Include date, agenda, and supporting communications	See notification requirements in Section 32288(b)(2) and recommendations in Section 32288(b)(3)
(c) Each school district or COE must annually notify the CDE by October 15 of any schools that have not complied with Section 32281	Written notification to State Superintendent	Comments

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California Department of Education

January 2019